

客語

手語

現代漢語

閩語

粵語



Linguistic Society of Hong Kong
2012 Annual Research Forum
2012 年香港語言學學會學術年會
LSHK-ARF 2012

December 1 2012

台語

彝語

吳語

英語

古代漢語

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語言資訊科學研究中心
Research Centre on Linguistics
and Language Information Sciences



語言學及現代語言系
LINGUISTICS AND
MODERN LANGUAGE STUDIES

LSHK-ARF 2012

Program

A PREVIEW OF NUOSU GRAMMAR

Gerner, Matthias (2013). *Grammar of Nuosu, a language of China*. Berlin: Mouton (650 pages).

ABSTRACT. In this talk I present an overview of the typologically rare features of Nuosu, the most important Yi language which is spoken in Sichuan, China.

Phonology: The syllable structure in Nuosu is simple. Syllables exhibit an open structure: C(C)V. Nuosu has a rare four-way contrast “prenasalized – voiced – voiceless – aspirated” for all major points of articulation.

[mb]: nbo ‘roll’	[b]: bbo ‘go’	[p]: bo ‘rent’	[p ^h]: po ‘escape’
[nd]: ndat ‘enough’	[d]: ddat ‘bear’	[t]: da ‘put’	[t ^h]: ta ‘earthen jar’
[ŋg]: mge ‘buckwheat’	[g]: gge ‘hear’	[k]: ge ‘tell’	[k ^h]: ke ‘dog’

Morphology: Nuosu exhibits a strong synesthetic sound symbolism (Waugh, 1992, 1994). For a closed set of gradual antonym pairs, prefixing *i-* to an adjectival root produces the diminutive member, whereas prefixing *a-* to the same root yields the augmentative member of that pair.

[i] diminutive			[a] augmentative		
ᄁᄁ	ix sho	‘short’	ᄁᄁ	a sho	‘long’
ᄁᄁ	ix du	‘thin’	ᄁᄁ	a du	‘thick’
ᄁᄁ	ix ly	‘light’	ᄁᄁ	ax ly	‘heavy’
ᄁᄁ	ix jyy	‘narrow’	ᄁᄁ	a jyy	‘wide’
ᄁᄁ	ix nyi	‘few’	ᄁᄁ	ax nyi	‘much, many’
ᄁᄁ	ix fu	‘fine’	ᄁᄁ	a fu	‘coarse’
ᄁᄁ	ix nu	‘soft’	ᄁᄁ	ax guo	‘hard’
ᄁᄁ	iet zyr	‘small’	ᄁᄁ	ax yy	‘big’

Table 1: Synesthetic sound symbolism

Bare classifiers function as indefinite articles; definite articles are derived from classifiers with the nominalizer *-su*.

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|--|--|
| <p>(1) a. ᄁᄁ ᄁᄁ
co ma
man CL
‘a man’</p> <p>c. ᄁᄁ ᄁᄁ
bbu shy ji
snake CL
‘a snake’</p> | <p>b. ᄁᄁ ᄁᄁ ᄁᄁ
co max su
man ART=CL+DET
‘the man’</p> <p>d. ᄁᄁ ᄁᄁ ᄁᄁ
bbu shy jix ji
snake ART=CL+DET
‘the snake’</p> |
|--|--|

Syntax: Nuosu exhibits an aspect-conditioned word order split for simple clauses: SOV order in ‘on-going’ (≈ imperfective) clauses and OSV in ‘resultative’ (≈ perfective) clauses.

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| <p>(2) a. ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ
at nyop mu gox la hxex ge.
female name male name wait PROG
A O V</p> <p>‘Anyo is waiting for Mugo.’</p> | <p>b. ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ
vit gga ggex su ax mo cy qux zyr zyr ox.
clothes ART mother wash snow-white DP
O A V</p> <p>‘The clothes were washed snow-white by Mum.’</p> |
|---|--|

Pragmatics: Nuosu uses two modal particles that express the wishes and fears of the speaker through a socialized agent. The wish particle is reminiscent of the optative mood conjugation in Ancient Greek, while the fear particle is cross-linguistically unmatched. Both particles are analyzed in Gerner (2010).

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| <p>(3) a. ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ
cy jjo ssy sho ddep lox.
3P.SG life span long WISH</p> <p>‘(I) hope that he has a long life’.</p> | <p>b. ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ ᄁᄁ
zzyt mu cyx ma ssut lup ba la mat.
world DEM.PROX CL throw into disorder FEAR</p> <p>‘(I) fear that the world is being thrown into disorder’.</p> |
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LSHK-ARF 2012
December 1, 2012
The Hong Kong Institute of Education

Program

08:15 – 08:45	Registration (outside D2-LP-09)
08:45– 08:50	Opening & Presentation of Outstanding Thesis Award (D2-LP-09) (1) LSHK President (2) Presentation of MA Outstanding Thesis Award
08:50 – 09:10	MA Thesis Awardee Report
	Parallel Session 1a (D2-LP-09) Chair: Ben AUYEUNG, The Chinese University of Hong Kong
09:15 – 09:40	Jacky KWAN The Chinese University of Hong Kong The status of sentence-final <i>lei4</i>
09:40 – 10:05	Masashi NAGAI Nagoya Institute of Technology A RESP approach to the controller choice in English
10:05 – 10:30	楊萌萌, 胡建華 中國社會科學院 ‘和’的句法
10:30 – 10:40	Tea Break
	Parallel Session 1b (D2-LP-07) Chair: Bit-Chee KWOK, City University of Hong Kong
09:15 – 09:40	鄭至君 香港城市大學 關於利用譜系樹模型為漢語方言進行分群的一些想法 ---- 以閩語為例
09:40 – 10:05	鄭明中 國立聯合大學 客語兒向語舒入聲調對比分析

10:05 – 10:30	沈瑞清 香港科技大學 從實驗語音學的角度看粵語入聲跟台語入聲的異同 ---- 兼評粵語入聲台語影響說
10:30 – 10:40	Tea Break
	Parallel Session 1c (D2-LP-14) Chair: Yuk-Man YIU, The Hong Kong University of Science & Technology
09:15 – 09:40	Kwan-Hin CHEUNG The Hong Kong Polytechnic University Cantonese speaker's dictionary by Cowles (1965): lexicological significance
09:40 – 10:05	Chun-Fat LAU The Hong Kong Polytechnic University Historical development of the indigenous Yue dialects in Hong Kong
10:05 – 10:30	尤盛, 張群顯 香港理工大學 陳淵泉 '簡化中古音' 的優化
10:30 – 10:40	Tea Break
	Parallel Session 1d (D2-LP-18) Chair: Winnie CHOR, The Open University of Hong Kong
09:15 – 09:40	Mengbin LIU City University of Hong Kong The conceptual passive constructions in Archaic Chinese
09:40 – 10:05	Shuk-Ling CHAN The Hong Kong Polytechnic University Grammaticalization of a new aspect marker in Hong Kong Written Chinese
10:05 – 10:30	Siu-Pong CHENG The Chinese University of Hong Kong Grammaticalized form of <i>faat3</i> in Cantonese
10:30 – 10:40	Tea Break
	Parallel Session 2a (D2-LP-09) Chair: Sze-Wing TANG, The Chinese University of Hong Kong
10:40 – 11:05	Isabelle ZHOU The Chinese University of Hong Kong How spoken English is dubbed into Chinese: a corpus-based study

11:05 – 11:30	David LI ¹ , Cathy WONG ² & Wai-Mun LEUNG ³ The Hong Kong Institute of Education ^{1,3} , The Hong Kong Polytechnic University ² Cantonese-English language contact: The top 10 most frequent monosyllabic English verbs/adjectives/ nouns borrowed into Hong Kong Cantonese in 1990's
	Parallel Session 2b (D2-LP-07) Chair: Chun-Fat LAU, The Hong Kong Polytechnic University
10:40 – 11:05	鍾蔚蘋 香港城市大學 漢語‘冷’義溫度形容詞的歷史層次研究
11:05 – 11:30	申祐先 國立台灣大學 論‘滿招損’
	Parallel Session 2c (D2-LP-14) Chair: Qingwen ZHANG, Guangdong University of Foreign Studies
10:40 – 11:05	Qiyue ZHU City University of Hong Kong The influence of Chinese dialect on Preschooler's phonological awareness in different tasks: a case study of Shanghaiese
11:05 – 11:30	Daniel LEE & Cecilia CHAN City University of Hong Kong Anaphoric resolution of pronouns in discourse by Chinese dyslexic children
	Parallel Session 2d (D2-LP-18) Chair: Andy CHIN, The Hong Kong Institute of Education
10:40 – 11:05	Winnie CHENG The Hong Kong Polytechnic University Exploring the Hong Kong Corpus of Spoken English: Language in action
11:05 – 11:30	Lixun WANG The Hong Kong Institute of Education Compilation of the Asian Corpus of English: challenges and issues
11:35 – 12:30	LSHK Annual General Meeting (AGM) (D2-LP-09)
12:30 – 02:00	LUNCH (Chinese restaurant at Canteen (Block C))

	<p>Parallel Session 3a (D2-LP-09) Chair: Bin LI, City University of Hong Kong</p>
02:00 – 02:25	<p>Matthias GERNER City University of Hong Kong A preview of Nuosu grammar</p>
02:25 – 02:50	<p>Zhi CHEN & Jackie LAI The Chinese University of Hong Kong A CIP account of verbal classifiers in Mandarin Chinese</p>
02:50 – 03:15	<p>Qingwen ZHANG¹, Hongyong LIU², Zhenquan CHENG³ & Sze-Wing TANG⁴ Guangdong University of Foreign Studies¹, South China Normal University^{2,3}, The Chinese University of Hong Kong⁴ Is the demonstrative the licenser of the null numeral <i>yi</i> ‘one’? ---- A cross dialectal investigation to Mandarin, Hakka and Cantonese</p>
03:15 – 03:40	<p>Sun-A KIM The Hong Kong Polytechnic University Visual Skills in Learning to Read Chinese Characters: Differences between Native and Non-native Speakers of Chinese</p>
03:40 – 03:50	<p>TEA BREAK</p>
	<p>Parallel Session 3b (D2-LP-07) Chair: Wei ZHANG, City University of Hong Kong</p>
02:00 – 02:25	<p>Brian WAI & Foongha YAP The Hong Kong Polytechnic University ‘Better left unsaid’: Use of elliptical constructions in political discourse in Hong Kong</p>
02:25 – 02:50	<p>Shuk-Ling CHAN & Foongha YAP The Hong Kong Polytechnic University Metaphors and conceptual blends in Hong Kong political discourse</p>
02:50 – 03:15	<p>Cat FUNG The Chinese University of Hong Kong From code-switching to code-blending</p>
03:15 – 03:40	<p>Scholastica LAM The Chinese University of Hong Kong Acquisition of Cantonese relative clauses</p>
03:40 – 03:50	<p>TEA BREAK</p>

	<p>Parallel Session 3c (D2-LP-14) Chair: Paul LAW, City University of Hong Kong</p>
02:00 – 02:25	<p>Lei ZHANG City University of Hong Kong The syntax of the exclusive adverb <i>cai</i></p>
02:25 – 02:50	<p>Ling ZHANG City University of Hong Kong Affix ordering in Mandarin Chinese</p>
02:50 – 03:15	<p>Ka-Fat CHOW The Hong Kong Polytechnic University Two contrastive meanings of Cantonese ‘dou1’</p>
03:15 – 03:40	<p>范立珂 香港城市大學 談時空概念對‘上/下’句法語義對應關係的內在制約</p>
03:40 – 03:50	<p>TEA BREAK</p>
	<p>Parallel Session 3d (D2-LP-18) Chair: Masashi NAGAI, Nagoya Institute of Technology</p>
02:00 – 02:25	<p>Jia LI, Scholastica LAM & Cat FUNG The Chinese University of Hong Kong Acquisition of nonmanual adverbials in Hong Kong Sign Language</p>
02:25 – 02:50	<p>Karen CHEUNG, Scholastica LAM, Gladys TANG & Chris YIU The Chinese University of Hong Kong Chinese vocabulary development of deaf and hard-of-hearing (D/hh) children in a sign bilingual context</p>
02:50 – 03:15	<p>Gladys TANG, Scholastica LAM, Chris YIU, Karen CHEUNG & Qi CHENG The Chinese University of Hong Kong The development of writing assessment of Deaf and hard-of-hearing students</p>
03:15 – 03:40	<p>Betty CHEUNG, Felix SZE The Chinese University of Hong Kong Development of discourse referencing strategies in signed narratives by deaf/hard-of-hearing children in sign-bilingual co-enrolment program: some preliminary observations</p>
03:40 – 03:50	<p>TEA BREAK</p>

	<p>Special Session (D2-LP-09) Chair: Caesar LUN, City University of Hong Kong Title: “Language Policy Issues in Hong Kong.”</p>
	<p>Session 1: MOI and language education</p>
03:50 – 04:50	<p>用普通話教授中文科 (Putonghua as Medium of Instruction (MOI) in Teaching Chinese)</p> <p>主持人: 李行德 (香港中文大學教授)</p> <p>特邀講者: 李學銘 (香港理工大學退休教授、新亞研究所教授) 郭永賢 (語文教育及研究常務委員會 高級研究主任) 林建平 (香港中文大學教授 普通話教育研究及發展中心)</p>
04:50 – 05:20	<p>How “fine” is fine-tuning of Medium of Instruction (MOI) policy in local schools?</p> <p>Facilitators: Cathy WONG, The Hong Kong Polytechnic University & Jim CHAN, Hong Kong Polytechnic University</p>
	<p>Session 2: Vernaculars in Hong Kong: where to go?</p>
05:20 – 05:50	<p>How does the language policy in Hong Kong affect the education progression of ethnic minorities?</p> <p>Facilitator: Yin Bing LEUNG, The Hong Kong Baptist University</p>
05:50 – 06:20	<p>Interaction of Cantonese with Putonghua, English and other dialects/minority languages.</p> <p>Facilitator: David LI, The Hong Kong Institute of Education</p>
	<p>Session 3: Cantonese as a living language</p>
06:20 – 06:50	<p>Can Cantonese survive in Hong Kong after 2047?</p> <p>Facilitator: Ben AUYEUNG, The Chinese University of Hong Kong</p>